MANSON SCHOOL DISTRICT BOARD POLICY

POLICY TYPES: ENDS #2a

POLICY TITLE: HIGH ACADEMIC ACHIEVEMENT FOR EACH AND EVERY STUDENT

Mission Statement

The mission of the Manson School District is Continuous Student Learning.

Vision Statement

We envision a compassionate and challenging environment where students:

- Are valued as individuals;
- Stretched to achieve their full potential;
- Understand and contribute to the world they live in;
- Acquire the social skills to be successful in a complex and rapidly changing world; and
- Are well nourished, safe and nurtured.

Accordingly, each student will:

- a. Read, speak, listen, write with skill and communicate effectively;
- b. Know the core concepts of mathematics and utilize them in integrated and real world applications;
- c. Know the core concepts of earth, physical and life sciences and utilize them in integrated and real world applications;
- d. Know the core concepts of civics, history, geography and global economic issues and utilize this knowledge in civic participation and safeguarding of our democratic principles;
- e. Know, experience and gain an appreciation of the arts;
- f. Know the core concepts of health, nutrition and physical fitness and utilize them in real world applications;
- g. Learn at least a year's worth of content and skills in a year's worth of time, encouraging at least a 2.5 GPA upon graduation.

Revised and Adopted: 12-21-09; Reviewed, revised and Approved 11-29-10; Reviewed 10/11-Changes Made; Approved; 12/15/11; Reviewed-102912; Revised and adopted 9/13; Reviewed 10/28/13: Reviewed 10-24-14, No Changes; Reviewed 10-15-No Changes; Reviewed 10-24-16, No Changes. Reviewed 10/17; Approved 1.a sub-provision 11/17. Approved 1.b sub provision 1/18 – Reviewed 10/19-No changes at this time. Reviewed 1019-changes to be discussed at a working session regarding vision/mission-no changes to policy. Reviewed 10/26/20-one word change-approved. Reviewed: 10/25/21-changed needed-1st Reading in November. Final reading 12/16/21. Reviwed 1128220-Changes -1st Reading.